**Have I Got a Book for You!**

Author/Illustrator: Melanie Watt

This book is an excellent source for print-referencing and for new vocabulary teaching. Read the front cover and run your finger under the words. Tell the children: “This guy is a salesman and he wants to sell us a book. A salesman usually is very enthusiastic about what he is selling and he is going to give us lots of good reasons why we should buy his book. Let’s see if he can convince us.”

**Print-referencing:** As you read the story, point to the sections you are reading, so children realize the print has meaning. Say the words loudly when the print is large and tell them why you’re doing that.

**New Vocabulary:** Pick a word you want to highlight and put a sticky note on that page. For the word you’ve chosen, explain it in a child-friendly way and connect it to something from their own experience. Use it in a new sentence then go back and re-read the sentence in the book and continue with the story. For example, ‘compliment’ – “when someone says something nice to you like “I like your shirt” or “You have pretty hair”. Compliments make us feel good. Today \_\_\_ said they liked my necklace and that made me happy. She gave me a compliment. Now go back to the page and read the salesman’s compliment.”

**At the end of the story, ask the kids:**

* “Would you buy this guy’s book?”
* “How did he convince us that we should buy his book?”
* “Let’s practice giving each other a compliment.”

For follow-up, ask the children to create some posters or invitations to convince people to come to their play or their bake sale or their Christmas tea or some other event.

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